

SigPL Winter School 2005

# An Axiomatic Basis for Computer Programming

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# Computer Programming and Science

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Computer Programming = Exact Science

- What is Programming

**Programming:** The writing of a computer program

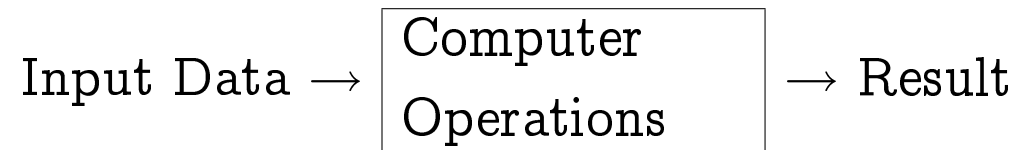
**Program:** A set of coded instructions that enables a machine, especially a computer, to perform a desired sequence of operations

- What is Science

**Science:** The observation, identification, description, experimental investigation, and theoretical explanation of phenomena

## Reasoning on a Program

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- Reasoning on What?
  - Reasoning on the relations between the involved entities
  - The involved entities are the input data and the result

# Computer Arithmetic

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(Pure) Arithmetic  $\neq$  Computer Arithmetic

- Computer Arithmetic
  - Typically supported by a specific computer hardware
  - Could only deal with some finite subsets of integers (or real numbers)
    - Overflow
- Overflow Handling Examples (for Integer Operations)
  - **Strict Interpretation:** an overflow operation never completes
  - **Firm Boundary:** take the maximum or the minimum
  - **Modulo Arithmetic:** modulo  $n$ , where  $n$  is the size of the set

# Strict Interpretation

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## 1. Strict Interpretation

+	0	1	2	3
0	0	1	2	3
1	1	2	3	*
2	2	3	*	*
3	3	*	*	*

×	0	1	2	3
0	0	0	0	0
1	0	1	2	3
2	0	2	*	*
3	0	3	*	*

\* nonexistent

# Firm Boundary

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## 2. Firm Boundary

+	0	1	2	3
0	0	1	2	3
1	1	2	3	3
2	2	3	3	3
3	3	3	3	3

×	0	1	2	3
0	0	0	0	0
1	0	1	2	3
2	0	2	3	3
3	0	3	3	3

# Modulo Arithmetic

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## 3. Modulo Arithmetic

+	0	1	2	3
0	0	1	2	3
1	1	2	3	0
2	2	3	0	1
3	3	0	1	2

×	0	1	2	3
0	0	0	0	0
1	0	1	2	3
2	0	2	0	2
3	0	3	2	1

## A Selection of Axioms for Integers

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- A1**       $x + y = y + x$
- A2**       $x \times y = y \times x$
- A3**       $(x + y) + z = x + (y + z)$
- A4**       $(x \times y) \times z = x \times (y \times z)$
- A5**       $x \times (y + z) = x \times y + x \times z$
- A6**       $y \leq x \supset (x - y) + y = x$
- A7**       $x + 0 = x$
- A8**       $x \times 0 = 0$
- A9**       $x \times 1 = x$



## An Example of Theorem

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$$x = x + y \times 0$$

*Proof.*

$$x = x + 0 \tag{A7}$$

$$= x + y \times 0 \tag{A8}$$



## Another Example of Theorem ---

$$y \leq r \supset r + y \times q = (r - y) + y \times (1 + q)$$

*Proof.*

$$(r - y) + y \times (1 + q) = (r - y) + (y \times 1 + y \times q) \quad (\text{A5})$$

$$= (r - y) + (y + y \times q) \quad (\text{A9})$$

$$= ((r - y) + y) + y \times q \quad (\text{A3})$$

$$= r + y \times q \quad \text{provided } y \leq r \quad (\text{A6})$$

□

## Some Remarks

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- The premise  $(y \leq r)$  is required because the addition is defined for non-negative integers
- In this respect, additional restrictions are needed for the previous theorems

$$0 \leq x \leq n \wedge 0 \leq y \leq n \supset x = x + y \times 0$$

## Axioms for Finiteness

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- The 10th Axiom for Infinite Arithmetic

$$\mathbf{A10_I} \quad \neg \exists x \forall y (y \leq x)$$

- The 10th Axiom for Finite Arithmetic

$$\mathbf{A10_F} \quad \forall x (x \leq \max)$$

But, what about  $\infty$ ?

## Axioms for Overflow Handling

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$$\mathbf{A11}_S \quad \neg \exists x \ (x = \max + 1)$$

$$\mathbf{A11}_B \quad \max + 1 = \max$$

$$\mathbf{A11}_M \quad \max + 1 = 0$$

## Modelling of Program Execution

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“If P is true before initiation of a program Q,  
then R will be true on its completion.”

$$P\{Q\}R$$

where

P : precondition (predicate)

Q : program (sequence of statements)

R : postcondition (predicate)

cf. If no preconditions are imposed,

$$\text{true}\{Q\}R$$

## An Axiomatic System

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- An axiomatic system for program verification will be developed
- The axiomatic system consists of:
  - **Axioms** which are true without any premises
  - **Rules** which are used to derive a theorem from existing theorems

## Axiom of Assignment (D0)

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$P[f/x] \{x := f\} P$

where

$x$  is a variable identifier

$f$  is an expression without side effects

$P[f/x]$  is obtained from  $P$  by substituting  $f$  for all occurrences of  $x$



## Rules of Consequences (D1)

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- **Weakening the postcondition**  
If  $P\{Q\}R$  and  $R \supset S$  then  $P\{Q\}S$
- **Strengthen the precondition**  
If  $P\{Q\}R$  and  $S \supset P$  then  $S\{Q\}R$

Another notation:

$$\frac{P\{Q\}R, R \supset S}{P\{Q\}S} \quad \frac{S \supset P, P\{Q\}R}{S\{Q\}R}$$

## Rule of Composition (D2)

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If  $P\{Q_1\}R_1$  and  $R_1\{Q_2\}R$  then  $P\{Q_1; Q_2\}R$

- Sequencing the Statements

$$\frac{P\{Q_1\}R_1, R_1\{Q_2\}R}{\{Q_1; Q_2\}R}$$

- Zero Composition (empty statement)

$$P\{\text{skip}\}P$$

## Rule of Iteration

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If  $P \wedge B\{S\}P$  then  $P\{\mathbf{while\ B\ do\ S}\}\neg B \wedge P$

Another notation:

$$\frac{P \wedge B\{S\}P}{P\{\mathbf{while\ B\ do\ S}\}\neg B \wedge P}$$

- $P$  is called a *loop invariant*.
  - $P$  is true on initiation of the loop (or of  $S$ )
  - $P$  is true on completion of the loop
  - $P$  is true on completion of  $S$

## An Example

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### Program

Compute the quotient and the remainder when we divide  $x$  by  $y$ .

Q :  $((r := x; q := 0);$   
 $\text{while } y \leq r \text{ do } (r := r - y; q := 1 + q))$

### Program Property

$\text{true } \{Q\} \neg y \leq r \wedge x = r + y \times q$

### Lemma 1.

$\text{true} \supset x = x + y \times 0$

### Lemma 2.

$x = r + y \times q \wedge y \leq r \supset x = (r - y) + y \times (1 + q)$

## Proving Steps (1/3)

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1	$\text{true} \supset x = x + y \times 0$	Lemma 1
2	$x = x + y \times 0 \{r := x\} x = r + y \times 0$	D0
3	$x = r + y \times 0 \{q := 0\} x = r + y \times q$	D0
4	$\text{true} \{r := x\} x = r + y \times 0$	D1 (1,2)
5	$\text{true} \{r := x; q := 0\} x = r + y \times q$	D2 (4,3)

## Proving Steps (2/3)

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- 6  $x = r + y \times q \wedge y \leq r$   
 $\supset x = (r - y) + y \times (1 + q)$  Lemma2
- 7  $x = (r - y) + y \times (1 + q)$   
 $\{r := r - y\} x = r + y \times (1 + q)$  D0
- 8  $x = r + y \times (1 + q)$   
 $\{q := 1 + q\} x = r + y \times q$  D0
- 9  $x = (r - y) + y \times (1 + q)$   
 $\{r := r - y; q := 1 + q\} x = r + y \times q$  D2 (7,8)
- 10  $x = r + y \times q \wedge y \leq r$   
 $\{r := r - y; q := 1 + q\} x = r + y \times q$  D1 (6,9)

## Proving Steps (3/3)

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- 11  $x = r + y \times q$   
 $\{\mathbf{while} \ y \leq r \ \mathbf{do} \ (r := r - y; q := 1 + q)\}$   
 $\neg y \leq r \wedge x = r + y \times q$  D3 (10)
- 12  $\mathbf{true} \ \{((r := x; q := 0);$   
 $\mathbf{while} \ y \leq r \ \mathbf{do} \ (r := r - y; q := 1 + q))\}$   
 $\neg y \leq r \wedge x = r + y \times q$  D2 (5,11)

## Additional Rules

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- Conditional 1

$$\frac{P \wedge B \{S\} Q}{P \{\mathbf{if\ B\ then\ S}\} Q}$$

- Conditional 2

$$\frac{P \wedge B \{S_1\} Q, P \wedge \neg B \{S_2\} Q}{P \{\mathbf{if\ B\ then\ S_1\ else\ S_2}\} Q}$$



## Proving During Coding

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input variables  $\rightarrow$  PROGRAM  $\rightarrow$  output variables

- Think of Assertions
  - The assertions (including preconditions and postconditions) are described in terms of variables
  - The PROGRAM may defines additional intermediate variables
- Kinds of Assertions
  - The input variables should satisfy some *preconditions*.
  - The output variables should satisfy some *postconditions*.
  - The intermediate variables should satisfy some *invariants*.

## Coding and Proving Steps

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Coding	Proving
determining input/output variables	determining preconditions/postconditions (problem specification)
determining intermediate variables	formulating assertions on the intermediate variables (the purpose of the variables)
determining the initial values for the intermediate variables	checking the assertions
refinement	

## The Program “Find”

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- Find an element of an array  $A[1..N]$  whose value is  $f$ -th in order of magnitude, i.e.:

$$A[1], A[2], \dots, A[f-1] \leq A[f] \leq A[f+1], \dots, A[N]$$

- An Algorithm for Find

1. For a specific element  $r$  (say,  $A[f]$ ), split  $A[m..n]$  into two parts:

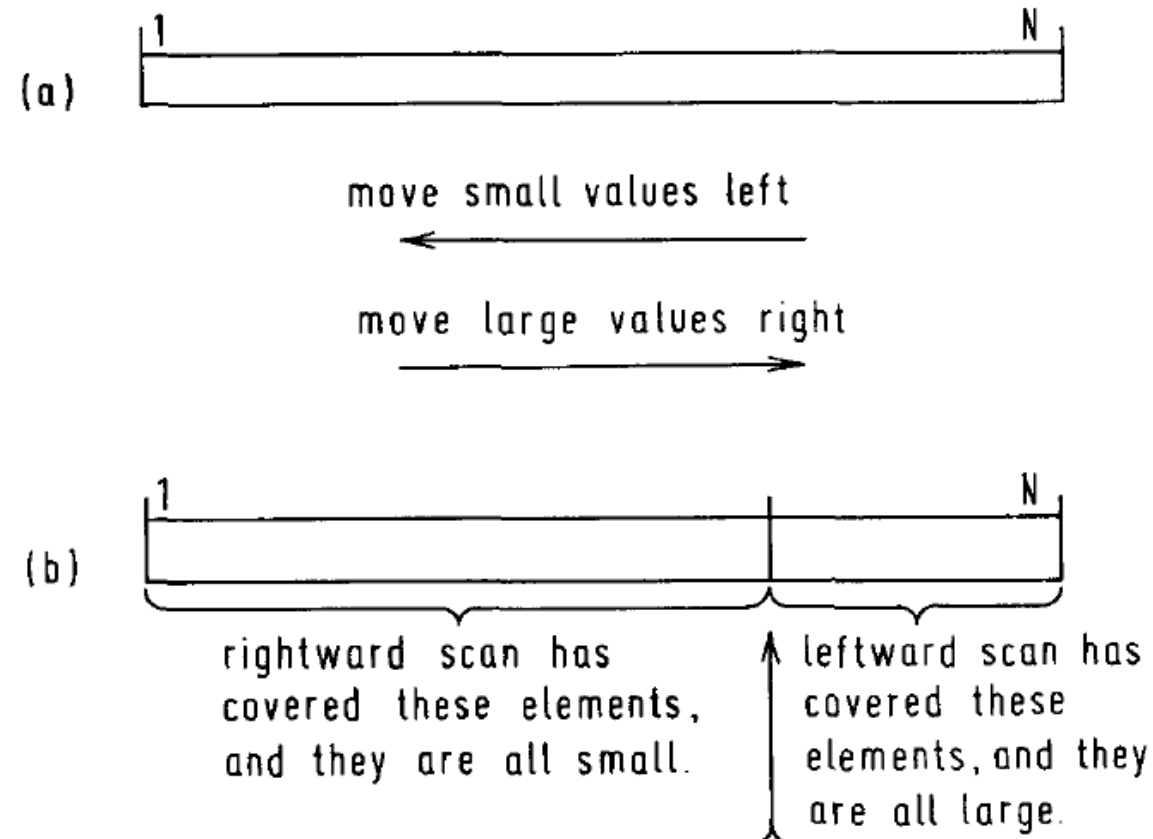
$$A[m], \dots, A[k], \quad A[k+1], \dots, A[n]$$

where  $A[m], \dots, A[k] \leq r$  and  $A[k+1], \dots, A[n] \geq r$

2. If  $f \in [m, k]$ ,  $n := k$  and continue.
3. If  $f \in [k+1, n]$ ,  $m := k+1$  and continue.
4. If  $m = n = k$ , terminates.

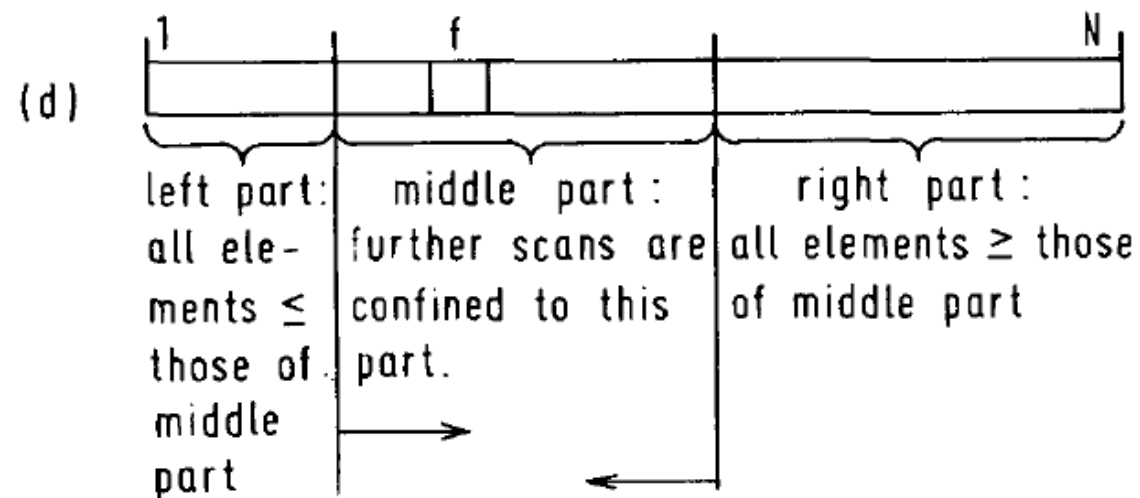
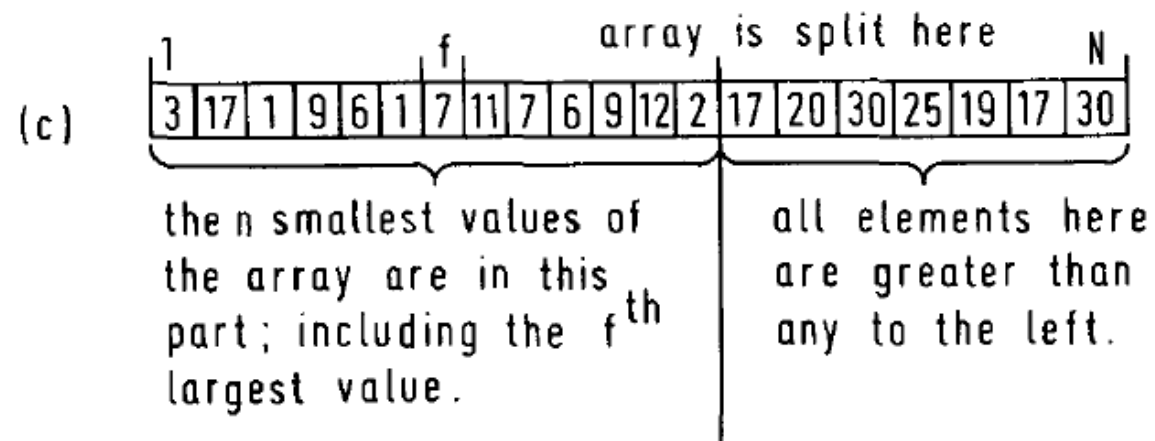
## The Algorithm (1/2)

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## The Algorithm (2/2)

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## Stage 1: Problem Definition

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- (Precondition) Given  $A[1..N]$  and  $1 \leq f \leq N$
- (Postcondition) Make  $A$  into

$$\forall p, q (1 \leq p \leq f \leq q \leq N \supset A[p] \leq A[f] \leq A[q]) \quad (\text{FOUND})$$

## Stage 2: Finding the Middle Part (1/4)

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- Identifying intermediate variables  $m$  and  $n$   
 where  $A[m]$  is for the first element of the middle part  
 and  $A[n]$  is the last element of the middle part

- The purpose of  $m$  and  $n$

$$m \leq f \quad \wedge \quad \forall p, q (1 \leq p < m \leq q \leq N \supset A[p] \leq A[q]) \quad (\text{m-inv.})$$

$$f \leq n \quad \wedge \quad \forall p, q (1 \leq p \leq n < q \leq N \supset A[p] \leq A[q]) \quad (\text{n-inv.})$$

- Determining the initial values for  $m$  and  $n$ :

$$m := 1; n := N$$

## Stage 2: Finding the Middle Part (2/4) \_\_\_\_\_

- Check the invariants for the initial values

$$1 \leq f \quad \wedge \quad \forall p, q (1 \leq p < 1 \leq q \leq N \supset A[p] \leq A[q])$$

(Lemma 1 = m-inv.[1/m])

$$f \leq N \quad \wedge \quad \forall p, q (1 \leq p \leq N < q \leq N \supset A[p] \leq A[q])$$

(Lemma 2 = n-inv.[N/n])

Lemma 1 and Lemma 2 are trivially true because  $1 \leq f \leq N$



## Stage 2: Finding the Middle Part (3/4) \_\_\_\_\_

- Refine further (identifying a loop)

while  $m < n$  do “*reduce the middle part*”

- Does the loop accomplishes the objective of the program?

$$m\text{-inv.} \wedge n\text{-inv.} \wedge \neg(m < n)$$

$$\supset m = n = f \wedge \forall p, q (1 \leq p \leq f \leq q \leq N \supset A[p] \leq A[f] \leq A[q])$$

(Lemma 3)

## Stage 2: Finding the Middle Part (4/4)

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- The current program structure:

$m := 1; n := N$

**while**  $m < n$  **do**

*“reduce the middle part”*

## Stage 3: Reduce the Middle Part (1/6)

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- Variables

$i, j$  : the pointers for the scanning  
 $r$  : an discriminator

- Invariants

$$m \leq i \quad \wedge \quad \forall p(1 \leq p < i \supset A[p] \leq r) \quad (\text{i-inv.})$$

$$j \leq n \quad \wedge \quad \forall q(j < q \leq N \supset r \leq A[q]) \quad (\text{j-inv.})$$

- Initial values

$$i := m; j := n$$

## Stage 3: Reduce the Middle Part (2/6)

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- Check the Invariants

$$m\text{-inv.} \supset i\text{-inv.}[m/i]$$

$$n\text{-inv.} \supset j\text{-inv.}[n/i]$$

Specifically,

$$\begin{aligned}
 & 1 \leq f \wedge \forall p, q (1 \leq p < 1 \leq q \leq N \supset A[p] \leq A[q]) \\
 & \supset m \leq m \wedge \forall p (1 \leq p < m \supset A[p] \leq r) \quad (\text{Lemma 4}) \\
 & f \leq N \wedge \forall p, q (1 \leq p \leq N < q \leq N \supset A[p] \leq A[q]) \\
 & \supset n \leq n \wedge \forall q (n < q \leq N \supset r \leq A[q]) \quad (\text{Lemma 5})
 \end{aligned}$$

## Stage 3: Reduce the Middle Part (3/6)

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- Changing  $i$  and  $j$  (Scanning)
  - while  $i \leq j$  do
    - “increase  $i$  and decrease  $j$ ”
- Updating  $m$  and  $n$ 
  - if  $f \leq j$  then  $n := j$
  - else if  $i \leq f$  then  $m := i$
  - else go to L

## Stage 3: Reduce the Middle Part (4/6)

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- Checking the Invariants

$$\begin{aligned}
 & j < i \wedge i\text{-inv.} \wedge j\text{-inv.} \\
 \supset & (f \leq j \wedge n\text{-inv.}[j/n]) \vee (i \leq f \wedge m\text{-inv.}[i/m])
 \end{aligned}$$

Specifically,

$$\begin{aligned}
 & j < i \wedge \forall p(1 \leq p < i \supset A[p] \leq r) \\
 & \wedge \forall q(j < q \leq N \supset r \leq A[q]) \\
 \supset & (f \leq j \wedge \forall p, q(1 \leq p \leq j < q \leq N \supset A[p] \leq A[q])) \vee \\
 & (i \leq f \wedge \forall p, q(1 \leq p < i \leq q \leq N \supset A[p] \leq A[q]))
 \end{aligned}$$

(Lemma 6)

## Stage 3: Reduce the Middle Part (5/6)

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The Destination of go to

- When the loops terminates,  $j < f < i$
- This means that 'FOUND' is satisfied:

$$1 \leq f \leq N \wedge j < f < i \wedge i\text{-inv.} \wedge j\text{-inv.} \supset \text{FOUND}$$

Specifically,

$$1 \leq f \leq N \wedge j < f < i \wedge \forall p(1 \leq p < i \supset A[p] \leq r) \\ \wedge \forall q(j < q \leq N \supset r \leq A[q])$$

$$\forall p, q(1 \leq p \leq f \leq q \leq N \supset A[p] \leq A[f] \leq A[q]) \quad (\text{FOUND})$$

## Stage 3: Reduce the Middle Part (6/6)

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- The Resulting Program:

$r := A[f]; i := m; j := n$

**while**  $i \leq j$  **do**

*“increase  $i$  and decrease  $j$ ”*

**if**  $f \leq j$  **then**  $n := j$

**else if**  $i \leq f$  **then**  $m := i$

**else go to** L



## Stage 4: Increase $i$ and Decrease $j$ (1/4) \_\_\_\_\_

- Increase  $i$ 
  - while  $A[i] < r$  do  $i := i + 1$
- Check the  $i$ -inv.

$$A[i] < r \wedge i\text{-inv.} \supset i\text{-inv.}[i + 1/i]$$

Specifically,

$$\begin{aligned} & A[i] < r \wedge m \leq i \wedge \forall p(1 \leq p < i \supset A[p] \leq r) \\ \supset & m \leq i + 1 \wedge \forall p(1 \leq p < i + 1 \supset A[p] \leq r) \quad (\text{Lemma 8}) \end{aligned}$$

## Stage 4: Increase $i$ and Decrease $j$ (2/4) \_\_\_\_\_

- Decrease  $j$ 
  - while  $r < A[j]$  do  $j := j - 1$
- Check the  $j$ -inv.

$$r < A[j] \wedge j\text{-inv.} \supset j\text{-inv.}[j - 1/j]$$

Specifically,

$$\begin{aligned} & r < A[j] \wedge j \leq n \wedge \forall q (j < q \leq N \supset r \leq A[q]) \\ & \supset j - 1 \leq n \wedge \forall q (j - 1 < q \leq N \supset r \leq A[q]) \quad (\text{Lemma 9}) \end{aligned}$$

## Stage 4: Increase $i$ and Decrease $j$ (3/4) \_\_\_\_\_

- On termination of the loops,

$$A[j] \leq r \leq A[i]$$

- If  $i$  and  $j$  have not crossed over ( $i \leq j$ ),  $A[i]$  and  $A[j]$  should be exchanged

- That means:

if  $i \leq j$  then

“*exchange  $A[i]$  and  $A[j]$ ”*

## Stage 4: Increase $i$ and Decrease $j$ (4/4)

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- The Resulting Program:

while  $A[i] < r$  do  $i := i + 1$

while  $r < A[j]$  do  $j := j - 1$

if  $i \leq j$  then

    “*exchange  $A[i]$  and  $A[j]$ ”*

## Stage 5: Exchange $A[i]$ and $A[j]$ (1/3)

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- The code for the exchange:

$$w := A[i]; A[i] := A[j]; A[j] := w$$

- Let  $A'$  stands for the array  $A$  after exchange, then

$$A'[i] = A[j] \quad \wedge \quad A'[j] = A[i] \quad \wedge$$

$$\forall k(1 \leq k \leq N \quad \wedge \quad k \neq i \quad \wedge \quad k \neq j \quad \wedge \quad A'[k] = A[k])$$

## Stage 5: Exchange $A[i]$ and $A[j]$ (2/3) \_\_\_\_\_

- Checking the  $i$ -inv.:  $i \leq j \wedge i\text{-inv.} \supset i\text{-inv.}[A'/A]$  i.e:

$$\begin{aligned} & m \leq i \leq j \wedge \forall p(1 \leq p < i \supset A[p] \leq r) \\ & \supset \forall p(1 \leq p < i \supset A'[p] \leq r) \qquad \text{(Lemma 10)} \end{aligned}$$

- Checking the  $j$ -inv.:  $i \leq j \wedge j\text{-inv.} \supset j\text{-inv.}[A'/A]$  i.e:

$$\begin{aligned} & m \leq j \leq n \wedge \forall q(j < q \leq N \supset r \leq A[q]) \\ & \supset \forall q(j < q \leq N \supset r \leq A'[q]) \qquad \text{(Lemma 11)} \end{aligned}$$

## Stage 5: Exchange $A[i]$ and $A[j]$ (3/3) \_\_\_\_\_

- Checking the m-inv.:  $i \leq j \wedge \text{m-inv.} \supset \text{m-inv.}[A'/A]$  i.e:

$$\begin{aligned} & m \leq i \leq j \wedge \forall p, q (1 \leq p < 1 \leq q \leq N \supset A[p] \leq A[q]) \\ & \supset \forall p, q (1 \leq p < 1 \leq q \leq N \supset A'[p] \leq A'[q]) \quad (\text{Lemma 12}) \end{aligned}$$

- Checking the n-inv.:  $i \leq j \wedge \text{n-inv.} \supset \text{n-inv.}[A'/A]$  i.e:

$$\begin{aligned} & i \leq j \leq n \wedge \forall p, q (1 \leq p \leq N < q \leq N \supset A[p] \leq A[q]) \\ & \supset \forall p, q (1 \leq p \leq N < q \leq N \supset A'[p] \leq A'[q]) \quad (\text{Lemma 13}) \end{aligned}$$

## The Whole Program

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```
m := 1; n := N
while m < n do
  r := A[f]; i := m; j := n
  while i ≤ j do
    while A[i] < r do i := i + 1
    while r < A[j] do j := j - 1
    if i ≤ j then
      w := A[i]; A[i] := A[j]; A[j] := w
  if f ≤ j then n := j
  else if i ≤ f then m := i
  else go to L
L :
```



## Summary

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- Axiomatic system is constructed
  - The relation between the precondition the postcondition of a program fragments can be exactly constructed
  - The program proof can be constructed using the axioms and rules which prescribes these relations
- Proving during Coding
  - Observe the nature of data
  - Formulate invariants for the data (or variables)
  - Coding (altering variables)
  - Proving that the invariants are preserved
  - Reconsidering the earlier decisions if the assertions cannot be proved

## References and ...

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- C. A. R. Hoare, “Proof of a Program: FIND,” *CACM*, 14(1), 1971.

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- H. R. Nielson and F. Nielson, *Semantics with Applications: A Formal Introduction*, John Wiley & Sons, 1992.
- D. Gries, *The Science of Programming*, Springer, 1981.